

Newsletter #2

PROfessionalising DOMestic housekeepers in Europe

March 2018

News

Third meeting of the partners of the PRODOME project. On the 16th and 17th January 2018, the partners from the PRODOME consortium met for the third time, in Bologna, Italy.



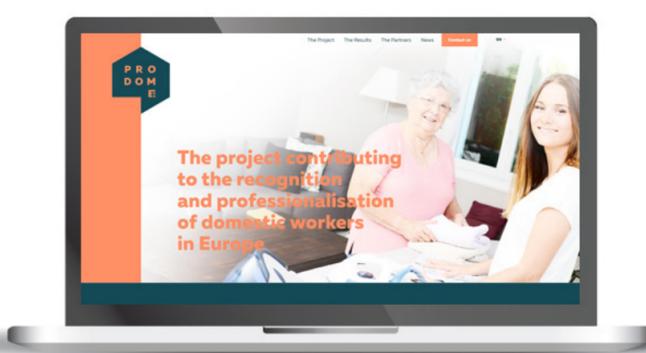
This meeting has enabled partners to discuss on the activities of the work packages that are being or are to be implemented. They have mainly dealt with the work package 1, whose main deliverable is the report «The state of the art of domestic work in Europe»; work packages 2 and 3, where the competences for this professional profile are being defined so as to establish a tailored training; lastly, the partners have started the discussions on the tasks linked to work package 4, which deals with the recognition and the certification of this professional profile.

For more information, please visit the project website of PRODOME: www.prodome.eu

PRODOME releases a full communication pack of tools!

The communication toolbox of the project is full of several materials to be used during the whole project lifetime in order to communicate effectively on the project and its stakes.

The website is proving itself particularly dynamic and appealing, since it has already had more than 2.000 pages seen and the visitors remain for an average of 5 minutes.



As regards the leaflet and the infographics, they are confirmed as effective tools for project dissemination, both in hard-copy and electronic format.



Project progress :

A fruitful collaboration has started with the Austrian research center WIAB, as external evaluator of the project.

In order to ensure compliance with European applicable standards, the partnership has chosen WIAB as external evaluator of the project. WIAB (The Viennese Institute for Labour Market and Education Research), provides research and consultancy in the field of labour market, gender, education research and development of taxonomies and competence descriptions.



This external review will help the project to be in line with several key questions such as the European qualifications framework (EQF), a common European reference framework whose purpose is to make qualifications more readable and understandable across different countries and systems; the European Credit system for Vocational Education and Training (ECVET) created in order to make it easier for people to get validation and recognition of work-related skills and knowledge; EQAVET, a community of practice that promotes European collaboration in developing and improving quality assurance in VET; and the European Skills, Competences, Qualifications and Occupations classification (ESCO).



Together, we can contribute to the recognition of the profession and its competences.



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